

CHESAPEAKE BAY JEOPARDY

Purpose: The students will participate in a jeopardy game to review concepts and information learned in class, on the CD and on the website (www.aqua.org).

Materials:

*3-6 category cards *cards with different point values

Procedure:

1. Set up game board using either a bulletin board or the black board.
2. Divide students into teams of 3-6 students (heterogeneously grouped if possible).
3. Explain the rules of the game to students:
 - a. When it is your team's turn choose a category and point value under that category.
 - b. The teacher will read the statement that corresponds with the chosen point card and you must respond in the form of a question.
(Example- Point Card statement: "The largest estuary in the United States." Answer: "What is the Chesapeake Bay?")
 - c. If you answer the statement correctly, the points will be awarded to your team. If you answer the statement incorrectly or not in the form of a question, you lose that amount of points and the next team is given the opportunity to answer your question. They will not lose points though if they answer incorrectly.
 - d. The members of each team must take turns answering the statements.
 - e. The degree of difficulty increases as the point value increases under each category.
 - f. The game is over when all point cards have been chosen.
 - g. The winner of the game is the team who has earned the most points by the end of the game.
4. Tell the groups to remember to work as a team, put on their thinking caps and begin playing the game!

Variations:

- Place students in teams but have students answer questions independently without the help of their teammates.
- Have students design the questions and answers for the

